Dr. Langman's forthcoming book, School Shooters: Understanding High School, College, and Adult Perpetrators (Rowman & Littlefield), continues the analysis contained in Why Kids Kill: Inside the Minds of School Shooters, classifying shooters as psychopathic, psychotic, and/or traumatized. His new book, however, has a vastly expanded magnitude:

- The sample of shooters has grown from 10 to 48.
- The book investigates shooters through the lifespan, from 11 to 62.
- It includes attacks not only in the U.S., but also ten in five other countries.
- The chronology of attacks extends from 1966 through 2012.

The expanded range of this work allows for numerous comparisons and analyses, providing answers to many questions:

- Were most shooters really white males? Middle class? Loners?
- Who were the most frequently targeted victims?
- What life experiences put them on the path of violence?
- What did the shooters have in common?

In addition, the book addresses threat assessment and the warning signs of potential violence, highlighting pre-attack behaviors that signaled impending rampages. Examples are given of warning signs from actual attacks, including:

- those heard by peers
- school assignments that foreshadowed attacks
- indications at home of potential danger
- warning signs online

Learn more about Dr. Langman's books and trainings at schoolshooters.info